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The School is proud to present to the dental profession our Continuing Professional Development (CPD) program for 2012, which builds on our past work in this important activity but extends it in some new directions. I wish to acknowledge the work done by previous CPD Directors and CPD staff in the School who have built our operations and brand to their current level of quality.

In keeping with our School’s mission to present quality educational opportunities for all members of the dental team, we have a number of courses to suit dental assistants, practice managers, dental prosthetists, oral health therapists, dental therapists and dental hygienists.

Our radiology programs are of outstanding quality and I would recommend that staff from dental practices with OPG or cone beam equipment attend these to gain the best from this technology. We also offer radiology certification for intra- and extra-oral radiology within the framework of our CPD program.

We are expanding in 2012 the range of courses we offer for certification and expansion of scope of practice, and we will be taking some of these programs interstate during the year as well as making some available for self-paced learning to suit dental team members who are outside major centres.

FROM THE DIRECTOR...

We will be offering the highly popular tooth whitening course interstate as well as in Brisbane at intervals during the year. This Dental Board approved course has been very popular and has created a cohort of well trained and highly informed dental practitioners who are able to offer this treatment safely and effectively.

A new course for oral health therapists which focuses on the 0-4 year old age group has been developed, and in the latter half of 2012 we will bring this into our CPD program in both delivered lecture mode and flexible modes – with a companion hands-on course another first!

With considerable change in some of the regulatory frameworks of dental infection control, we are pleased to offer two new courses - the first to help practice owners and practice managers come to grip with their obligations, and the second targeted at dental assistants and concentrating on practice audits in infection control. We will continue to offer our foundation training in infection control (a weekend course which gains credit within the ADAQ Certificate 3 in Dental Assisting course) as well as the popular one day update in contemporary infection control for all members of the dental team.

With impending national harmonization of radiation safety regulations in the coming years we are taking a leading role by offering our laser training courses not only in Brisbane but also interstate as well as in flexible delivery mode. The suite of courses includes a course for diode laser users, a course for other class 4 laser users, and a course specifically designed for oral health therapists. The latter course was launched in 2011 and was heavily subscribed.

I would like to thank our 2012 sponsors for their support of the UQ CPD program, and express my gratitude to our presenters, both from our own staff and those from outside the university. We are grateful for the time and effort our presenters put into delivering courses and I personally thank them for their support.

I hope you enjoy the CPD activities provided to you by our UQ School of Dentistry CPD program, and I look forward to seeing you at a course (or two) during 2012.

Professor Laurie Walsh
Director of CPD and Head, UQ School of Dentistry
NSK is your Powerful Partner in high precision, quality rotary and ultrasonic dental equipment. With a customer focused team in Australia, and expert engineering below micron tolerances from the factory in Japan, NSK is at the forefront of offering unparalleled service, quality, durability and reliability.

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Captures more detail than any VPS even in moist conditions*

Better than any VPS for capturing detail in a wet environment.*
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*Reference: 3M ESPE data on file.
** Free Sample consists of 1 x cartridge of Impregum Soft Garant medium body or 1x Impregum Soft Garant medium body Quick step.
It is with great pride and anticipation that the School of Dentistry’s CPD Planning committee presents the first edition of our 2012 CPD program. This year we have endeavoured to develop a program that includes courses that are clinically relevant and applicable for all members of the dental team so that you are able to meet mandatory CPD requirements with ease.

Edition one of our 2012 CPD brochure includes both new and well-established courses; with a collection of additional courses planned to be introduced later in the year. Our program includes a wide range of competitively priced lecture based and hands-on courses all of which have been designed to provide you with the most up-to-date information and techniques. We hope that you find our program an enjoyable means of renewing knowledge and building professional networks.

For your convenience we will be taking enrolments for our CPD courses via the School of Dentistry online enrolment system (www.dentistry.uq.edu.au/cpdenrol). This website will be updated on a regular basis to ensure that you are provided with correct course details at all times. Please continue to check this website for further updates.

Thank you for your interest and ongoing support of the UQ School of Dentistry CPD program. If you have any questions regarding our 2012 CPD program please do not hesitate to contact the Continuing Professional Development Office.

School of Dentistry CPD Planning Committee

Continuing Professional Development Office
School of Dentistry
200 Turbot Street
Brisbane QLD 4000
Phone: +61 7 3365 8004
Mobile (course days only): +61 421 359 213
Email: cpd@dentistry.uq.edu.au
www.dentistry.uq.edu.au/cpd

Below is a quick reference panel that summarises the symbols we have used throughout this booklet to provide you with a handy snapshot of how the course is relevant to you. For example, if you are a dental assistant looking for a course to attend you would look for the symbol “DA” on the course page.

The panel will begin with a gold tooth like this:

 зуб D | DP | DA | OHT | DTh | DH | DPro | DT

D = Course suitable for Dentists
DP = Course suitable for all Dental Practitioners (excluding Dental Assistants)
DA = Course suitable for Dental Assistants
OHT = Course suitable for Oral Health Therapists
DTh = Course suitable for Dental Therapists
DH = Course suitable for Dental Hygienists
DPro = Course suitable for Dental Prosthetists
DT = Course suitable for Dental Technicians
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<td>School of Dentistry</td>
<td>1.00pm – 5.00pm (Registration from 12.45pm)</td>
<td>2933A - Orthodontic Principles for Dental Therapists &amp; Orthodontic Hygienists Part 1</td>
<td>Dr Desmond Ong</td>
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<td>Friday, 17th February</td>
<td>School of Dentistry</td>
<td>8.15am – 6.00pm (Registration from 8.00am)</td>
<td>2916A - Extra-Oral Radiography Licensing</td>
<td>Professor Paul Monsour</td>
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<td>Friday, 17th February</td>
<td>School of Dentistry</td>
<td>9.00am – 5.00pm (Registration from 8.30am)</td>
<td>Periodontal Instrumentation including Sharpening and Ultrasonics: Enhancing your Clinical Skills</td>
<td>Ms Robyn Watson</td>
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<td>Saturday, 3rd March</td>
<td>School of Dentistry</td>
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<td>2929 - Dental Elements of Aesthetics, Beauty, and Colour</td>
<td>Dr Lan Tran</td>
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<td>School of Dentistry</td>
<td>9.00am – 4.00pm (Registration from 8.45am)</td>
<td>2946A - Infection Control for Dental Staff</td>
<td>Professor Laurence Walsh &amp; Associate Professor Neil Savage</td>
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<td>Friday, 30th March</td>
<td>Rydges Southbank, Townsville</td>
<td>1.00pm – 5.00pm (Registration from 12.45pm)</td>
<td>2955 - A Synopsis of Evidence-Based Interceptive Orthodontics</td>
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<td>2951A - In-Office Whitening for Dental Practitionans</td>
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<td>School of Dentistry</td>
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<td>2936 - Update in Pharmacology for Dentistry</td>
<td>Dr Dwight Elvery</td>
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<td>Saturday, 28th April</td>
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<td>2953A - Laser Training for Hygienists &amp; Oral Health Therapists</td>
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<td>School of Dentistry</td>
<td>8.30am – 5.00pm (Registration from 8.15am)</td>
<td>2925 - Interpretation of CBVT Data Sets</td>
<td>Professor Paul Monsour</td>
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<td>School of Dentistry</td>
<td>9.00am – 3.00pm (Registration from 8.45am)</td>
<td>2938 - Hands-on MTA</td>
<td>Dr Alex Moule, Dr Rob Hazlewood, Dr Bill Kahler, Dr Jeff Hislop</td>
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<td>Wednesday, 16th May</td>
<td>School of Dentistry</td>
<td>6.00pm – 9.00pm (Registration from 5.45pm)</td>
<td>2934 - Update on Local Anaesthesia</td>
<td>Dr Ross Fulcher</td>
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<td>Saturday, 26th May</td>
<td>School of Dentistry</td>
<td>9.00am – 5.00pm (Registration from 8.45am)</td>
<td>2948 - Contemporary Infection Control</td>
<td>Professor Laurence Walsh &amp; Associate Professor Neil Savage</td>
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<td>School of Dentistry</td>
<td>9.00am – 5.00pm</td>
<td>2713A - Stainless Steel Crown Techniques for the Primary Dentition</td>
<td>Professor Kim Seow</td>
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<td>Friday, 15th June</td>
<td>School of Dentistry</td>
<td>8.15am – 6.00pm</td>
<td>2917B - Extra-Oral Radiography Licensing</td>
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<td>School of Dentistry</td>
<td>1.00pm – 4.00pm</td>
<td>2926 - Oral Soft Tissues: Lips, tongues &amp; all things in-between</td>
<td>Associate Professor Neil Savage &amp; Dr Jamil Alayan</td>
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<td>School of Dentistry</td>
<td>9.00am – 5.00pm</td>
<td>2956B - Orthodontic Principles for Dental Therapists &amp; Orthodontic Hygienists Part 2</td>
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<td>Friday, 6th &amp; Saturday, 7th July</td>
<td>School of Dentistry</td>
<td>Friday: 12.30pm - 4.00pm (Registration from 12.15pm)</td>
<td>2958 - Functional Orthopaedic Appliances</td>
<td>Dr Shazia Naser-ud-Din &amp; Dr Paul Taylor</td>
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<td>School of Dentistry</td>
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<td>2952B - In-Office Whitening for Dental Practitioners</td>
<td>Professor Laurence Walsh &amp; Dr David Cox</td>
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<td>Friday, 21st September</td>
<td>School of Dentistry</td>
<td>9.00am – 5.00pm</td>
<td>2928 - Diagnosing &amp; Intercepting Developing Orthodontic Problems</td>
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<td>Saturday, 6th October</td>
<td>Townsville Hospital</td>
<td>8.15am – 6.00pm</td>
<td>2975C - Extra-Oral Radiography Licensing</td>
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<td>Friday, 2nd November</td>
<td>School of Dentistry</td>
<td>8.30am – 12.30pm</td>
<td>2957 - Management of the Edentulous Patient with Implants</td>
<td>Dr Tony Rotondo</td>
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<td>Saturday, 3rd November</td>
<td>School of Dentistry</td>
<td>8.30am – 4.30pm</td>
<td>2954B - Laser Training for Hygienists &amp; Oral Health Therapists</td>
<td>Professor Laurence Walsh &amp; Dr David Cox</td>
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<td>Friday, 9th November</td>
<td>School of Dentistry</td>
<td>9.00am – 5.00pm</td>
<td>2947B - Stainless Steel Crown Techniques for the Primary Dentition</td>
<td>Professor Kim Seow</td>
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<td>Saturday, 10th &amp; Sunday, 11th November</td>
<td>School of Dentistry</td>
<td>9.00am – 4.00pm</td>
<td>2949B - Infection Control for Dental Staff</td>
<td>Professor Laurence Walsh &amp; Associate Professor Neil Savage</td>
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Orthodontic Principles for Dental Therapists & Orthodontic Hygienists Part 1

Course Summary
This clinically relevant course will provide information regarding orthodontic diagnosis and the use of contemporary orthodontic appliances. The importance of orthodontic records will be highlighted and the relevant duties of auxiliary staff for the fabrication and removal of orthodontic appliances will also be covered.

Detailed Course Outline
Oral health therapists and dental hygienists will continue to play a vital role in the overall management of orthodontic patients.

This lecture-based course will cover the following orthodontic topics:
- Orthodontic records
- An overview of orthodontic diagnosis and treatment planning principles
- Roles of auxiliary staff in contemporary orthodontic practice
- Several orthodontic clinical case reviews

How does this course apply to you?
Oral health therapists, dental therapists and dental hygienists

Oral health therapists working in the private and public sector and dental hygienists working in (or intending to work in) specialist orthodontic practices will greatly benefit from the foundation of knowledge provided in this course.

Register
Access our simple on-line enrolment system by heading to: www.dentistry.uq.edu.au/cpdenrol
Extra-Oral Radiography Licensing

Course Summary
This course is for dentists, BOH graduates and dental assistants (Cert IV qualified) wishing to get an extra-oral licence from radiation health in Queensland. After successfully completing the examination at the end of the course, candidates will receive a certificate of proficiency in extra-oral radiography. The course will cover all aspects of extra-oral radiography, radiation hygiene and the relevant Act relating to the use of extra-oral irradiating apparatus.

Detailed Course Outline
The use of panoramic radiography in dentistry is growing rapidly as this technique becomes ever more readily available. Not only do they provide an enormous amount of information about the jaws, panoramic radiography delivers only a small dose of radiation to the patient. What does the GP need to know so that you can use panoramic radiographs to their full potential?

The unique way that a panoramic radiograph is produced results in a complex arrangement of real images, ghost images, soft tissue shadows and airway shadows on the final radiograph. Subtle changes in patient position can result in significant changes to the image. Patient movement during the exposure can result in duplication or elimination of structures. There is a tendency when viewing panoramic radiographs to concentrate on specific areas, for example, impacted third molars or developing permanent teeth. When this happens, significant findings in the maxillary sinuses, associated with the TM joints and inferior to the mandible, may be missed. This course will cover all aspects of extra-oral radiography including cone beam volumetric tomography (CBVT). At the end of the course the participants will have an understanding of the biological effects of ionizing radiation, knowledge of the regulations relating to the use of irradiating apparatus in Qld, the skill to take diagnostic extra-oral radiographs safely and keep repeat films to a minimum.

How does this course apply to you?

All dental practitioners, BOH graduates and dental assistants

After successfully completing the examination at the end of the course, candidates will receive a certificate of proficiency in extra-oral radiography, allowing candidates to apply for an extra-oral licence from radiation health in Queensland. The course will cover all aspects of extra-oral radiography, radiation hygiene and the relevant Act relating to the use of extra-oral irradiating apparatus.

Register
Access our simple on-line enrolment system by heading to: www.dentistry.uq.edu.au/cpdenrol
Register

In order to register for this course please head to the ADAQ webpage for the registration flyer.

www.adaq.com.au

For enquiries contact ADAQ Events on 07 3251 2160 or events@adaq.com.au

RSVP: Wednesday, 8th February 2012

Course Summary

ADAQ and UQ School of Dentistry are proud to present Ms Robyn Watson, RDH, BS, MPA who appears courtesy of Hu-Friedy.

Detailed Course Outline

Clinical skills required for providing periodontal therapy most effectively and efficiently may be enhanced and strengthened by viewing all instruments as a total unit rather than as separate entities.

This workshop presents innovative instrument designs and solutions, driven approaches to meet the inevitable challenges of mechanically treating “invisible” root surfaces, and examine the design characteristics of a variety of hand instruments for appropriate skill levels.

How does this course apply to you?

**All dental practitioners & dental assistants**

This workshop will provide practical principles for confronting clinical complications with dexterity, skill and confidence.
Course Summary
This course is targeted towards those who are interested in a simple, no-fuss approach to aesthetic dentistry. This course will be particularly useful for those wishing to incorporate aesthetic dentistry into their practice using a simple and effective approach. Although the hands-on component of the course deals with composite resin materials, the lecture component will address a number of aesthetic options. The course aims to give participants technique tips and tricks which can be incorporated easily into general practice.

Register
Access our simple on-line enrolment system by heading to: www.dentistry.uq.edu.au/cpdenrol

Detailed Course Outline
The demands of the public for dental care which improves appearance have increased in recent years. Patients want to look attractive, and have improved chances of gaining employment in a competitive job market, as was described in a recent report of The American Society for Aesthetic Plastic Surgery.

As many general practitioners list “Cosmetic Dentistry” in their advertising materials the profession has a responsibility to live up to these claims. No longer is the Aesthetic Zone limited to the incisors. An understanding of facial aesthetics, as well as colour mapping concepts, are important for achieving good clinical outcomes.

Scientific evidence will be presented to give participants a greater understanding of the composite and ceramic systems available, to inform an educated decision about the myriad of aesthetic options available.

Learning objectives
- Understanding colour – what makes up colour; shade matching for ceramics & composite resins; colour mapping
- Smile design – a holistic approach
- Aesthetic options – patient factors, operator factors, materials available
- Armamentarium – tools & technique tips; composite systems; camera systems

How does this course apply to you?

Dentists
Gain a greater understanding of smile analysis and the options we have to restore beauty and function. We will look at smile design and colour mapping to enhance aesthetic outcomes, whether using composite or porcelain. An overview of dental photography will also be covered as part of recording and presenting treatment plans.

Oral health therapists, dental therapists and dental hygienists
Often the therapist or the hygienist has the opportunity to spend considerable time with the patient one-on-one. This course gives an overview of aesthetic options and maintenance, as well as colour mapping to achieve better aesthetic results. Photography is covered as record keeping and part of diagnosis and case presentation.

Dental assistants
This course aims to provide skills which are immediately applicable in the dental surgery; therefore it only makes sense to involve our DA’s. Also the dental assistant can take records and quite often is who the patient turns to when discussing a more aesthetic smile. Again, understanding the aesthetic options as well as photography and colour mapping aid in patient communication and allows smooth application of the knowledge in the dental surgery.
Infection Control for Dental Staff

Course Summary

This course will provide an extensive coverage of the field of infectious diseases and appropriate cross-infection control in the dental surgery. The course is based on the 2010 ADA Infection Control Guidelines and the October 2010 NH&MRC Guidelines, and incorporates the most recent information from the Australian Commission for Quality and Safety in Health Care. The course is geared towards dental assistants but will be of value to all clinical dental staff members. The course runs over a full weekend with 13 hours of lecture content.

Detailed Course Outline

Topics to be covered include:

- Risk assessment to cross-infection control
- Transmission of infection
- The health-care establishment
- Infections of importance in the dental workplace
- Immunisation schedules
- Universal precautions
- Confidentiality and discrimination
- Patient and staff screening
- The perspective of the HIV positive person
- Sharps injury protocol
- Post-exposure follow-up/serology
- Incident and accident recording
- The practice log
- The infection control protocol
- New staff orientation
- In service training
- Standard operating procedures
- Recent changes in protocols for hand hygiene and personal protective equipment
- Surgery zone designations and equipment
- Barrier techniques
- Aseptic work practices
- Waterlines and biofilms

Register

Access our simple on-line enrolment system by heading to: www.dentistry.uq.edu.au/cpdenrol
- Autoclave quality assurance measures
- The dental laboratory
- Instrument recirculation
- Autoclaves and other sterilisers
- Biological monitors and quality assurance
- Handpieces
- Waste classification
- Disposal
- Local authority regulations
- Dental care of the medically compromised patient
- In-practice infection control audits
- Problem solving and conflict resolution

**CPD VALUE: A1-13 hours (Scientific)**

Participants successfully completing this course and the associated tasks will be eligible to receive two full units of competency (HLTIN301A & HLT302A) and be awarded a Statement of Attainment towards the Certificate III in Dental Assisting (HLT31807) with the Australian Dental Association (Queensland Branch). Details on Application from ADAQ.

**How does this course apply to you?**

**All dental practitioners & dental assistants**

This course will provide an extensive coverage of the field of infectious diseases and appropriate cross-infection control in the dental surgery. Although this course is geared towards dental assistants it will be of value to all clinical dental staff members.
A Synopsis of Evidence-Based Interceptive Orthodontics

Detailed Course Outline
The Australian Society of Orthodontists recommends orthodontic assessment for patients around the age of 8 years. Despite this, an assessment of patients in the mixed dentition does not and should not routinely lead to early orthodontic treatment. Such an assessment is a good opportunity to assess the development of the dentition and screen for orthodontic anomalies. Appropriate and timely interception of various orthodontic anomalies can result in favourable outcomes in carefully selected cases. It is important for any treatment modality to be justified from the cost-benefit perspective.

This course will cover and discuss the following orthodontic anomalies through a case-based clinical approach:

- Anterior crossbites
- Posterior crossbites and transverse discrepancies
- Ectopic canines
- Digit sucking
- Appropriate use of space maintenance
- Compromised first permanent molars
- Missing teeth
- Class II and Class III interceptive treatment

Several clinical cases will be reviewed in detail. There will be discussion of the diagnosis, treatment options, the recommended treatment plan and justification from the cost-benefit perspective. All attendees will also receive a copy of the Orthodontic Diagnostic Principles (3rd Edition) textbook by Professor Terry Freer and Associate Professor Christopher Ho.

How does this course apply to you?

**Dentists**
This clinically relevant course will be very useful for any dentist who treats children and adolescents.

**Oral health therapists, dental therapists and dental hygienists**
This clinically relevant course will be very useful for any oral health therapist or hygienist wishing to gain further insight into the diagnosis and management of orthodontic anomalies at the interceptive level.

Register
Access our simple on-line enrolment system by heading to:
www.dentistry.uq.edu.au/cpdenrol
In-Office Whitening for Dental Practitioners

Course Summary
This course is designed to meet the requirements of the Dental Board of Australia policy regarding in-office whitening undertaken by dental practitioners. Since it was first offered in 2007, the course has been revised each year to include the latest developments in clinical techniques.

Detailed Course Outline
There is significant literature on the safety of various types of whitening procedures and on the use of peroxides for clinical procedures. There are particular aspects that must be addressed for completing in-office whitening procedures safely and for maximal effectiveness, independent of the brand or system used.

These issues are addressed fully in the approved course which is objective and evidence-based in nature and not aligned to any manufacturer or supplier. The hands-on clinical component is undertaken in small groups. The course addresses the mechanisms of action of products used in in-office whitening, as well as the clinical armamentarium (such as retractors, flowable composite resin and the use of high intensity light sources). It stresses the safety issues relating to these light sources and also from the application of irritant and corrosive materials in the mouth. The course also provides an introduction to recognition of different forms of tooth discolouration and in determining shades of teeth.

The course includes a written examination. The course includes material relating to the use of Class 4 lasers (namely diode lasers and KTP lasers) for accelerating whitening by photothermal or photodynamic processes respectively, but practitioners wishing to use these lasers must complete the licensing requirements and for that purpose the course “Laser Training for Hygienists” is recommended or practitioners can undertake the external/distance course “Applications in Laser Dentistry”.

How does this course apply to you?

All dental practitioners & dental assistants
The hands-on component of this course is undertaken in small groups and the course includes a written examination. It is designed to meet the requirements of the Dental Board of Australia policy regarding in-office whitening undertaken by dental practitioners.
**Update in Pharmacology for Dentistry**

**Course Summary**
This course will provide a series of short updates in aspects of pharmacology relevant to dental practitioners.

**Detailed Course Outline**
Topics that will be covered in this half-day course include:

1. A summary of some key drug interactions which can occur in general practice, and their clinical significance
2. New drugs on the market – some of their major dental implications
3. Antibiotics – changing guidelines, choice of regimes, new drugs
4. Local anaesthetic agents, particularly the appropriate use of Articaine
5. Tips for selecting analgesics

**How does this course apply to you?**

**All dental practitioners**
This course will provide dental practitioners with clinically focussed information on a number of topics in pharmacology as applied to dental practice, with an emphasis on new agents and the ways to maximize patient safety and clinical effectiveness.
Course Summary
This course is designed to fulfil the legislative requirements from Radiation Health Queensland for training in laser operation and laser safety, in order to gain a laser use licence for a Class 4 laser for dental procedures. The course has been accredited by Radiation Health for this purpose.

It is suited to dental hygienists and oral health therapists, but will also be of interest to dentists considering using a laser in clinical work.

Detailed Course Outline
This lecture course which incorporates short case presentations and videos of clinical procedures provides a basis for commencing laser use in clinical dental practice. The following topics will be addressed:
- Principles of laser operation
- Unique properties of laser energy
- Laser – Tissue interactions
- Hard tissue laser procedures (including caries therapy, bleaching, and desensitization)
- Soft tissue laser procedures (including periodontal disinfection and biostimulation)
- Regulation of lasers
- Using lasers within the scope of clinical practice
- Laser safety requirements for clinical practice.

The course includes a formal written examination to ensure that the standard of knowledge and understanding required by the regulations has been met.

How does this course apply to you?

All dental practitioners
This course is suited to dental hygienists and oral health therapists, but will also be of interest to dentists considering using a laser in clinical work.

It is designed to fulfil the legislative requirements from Radiation Health Queensland for training in laser operation and laser safety, in order to gain a laser use licence for a Class 4 laser for dental procedures. The course has been accredited by Radiation Health for this purpose.

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**Course Summary**

This course is designed for dentists who have their own CBVT unit and for dentists who interpret CBVT data sets wishing to improve their diagnostic skills. The course will cover the theory of CBVT, the applications of CBVT, 3D radiographic anatomy and interpretation of odontogenic pathology using CBVT data sets. Pathology of the par nasal sinuses will also be covered in some detail. The practical component will demonstrate the use of a wide FOV CBVT unit and the use of various software programs used to manipulate CBVT data sets. The limitations of CBVT and a comparison between CBVT and multidetector CT will be covered in detail.

**Detailed Course Outline**

**AIMS**

To improve the knowledge of dentists on the applications and limitations of CBVT.

To improve the diagnostic skills of dentists using CBVT data sets.

**TOPICS**

- Theory of Cone Beam Volumetric Tomography (CBVT) including radiation doses
- Limitations of CBVT
- Applications of CBVT
- 3D radiographic anatomy
- Interpretation of CBVT data sets
- Use of CBVT software programs
- Odontogenic and paranasal sinus pathology as demonstrated using CBVT data sets
- Taking of CBVT scans
- Comparison between CBVT and multidetector CT

**OBJECTIVES**

At the end of this course participants should have significantly improved understanding of the applications and limitations of CBVT. Participants will have improved diagnostic and interpretative skills when using CBVT data sets. Following the course, candidates will receive cases via email to interpret and send in reports for comment.

**How does this course apply to you?**

**Dentists**

At the end of this course dentists should have significantly improved understanding of the applications and limitations of CBVT. In addition, candidates should have improved diagnostic and interpretative skills when using CBVT data sets.

**Register**

## Hands-on MTA

<table>
<thead>
<tr>
<th>Date</th>
<th>Saturday, 12th May 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>9.00am – 3.00pm (Registration from 8.45am)</td>
</tr>
<tr>
<td>Course format</td>
<td>Lecture &amp; practical</td>
</tr>
<tr>
<td>Course length</td>
<td>Full day</td>
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<td>Course limit</td>
<td>24</td>
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<tr>
<td>Format</td>
<td>Lecture &amp; practical</td>
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<td>Suitability</td>
<td>Dentists</td>
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<tr>
<td>Prerequisites</td>
<td>Nil</td>
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<tr>
<td>CPD hours</td>
<td>A1 – 5 (Scientific)</td>
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<tr>
<td>Presenter</td>
<td>Dr Alex Moule</td>
</tr>
<tr>
<td>Qualifications</td>
<td>BDSc (Hons), PhD, FADI, FPFS, FICD</td>
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<tr>
<td>Presenter</td>
<td>Dr Rob Hazlewood</td>
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<tr>
<td>Qualifications</td>
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<tr>
<td>Presenter</td>
<td>Dr Bill Kahler</td>
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<tr>
<td>Qualifications</td>
<td>BDSc, FRACDS, MScDent, DClinDent, PhD, MRACDS (Endo), FICD</td>
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<tr>
<td>Presenter</td>
<td>Dr Jeff Hislop</td>
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<tr>
<td>Qualifications</td>
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<td>Venue</td>
<td>School of Dentistry, Brisbane</td>
</tr>
<tr>
<td>Fees (inc GST)</td>
<td>$990 per Dentist</td>
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</tbody>
</table>

### Course Summary

In this hands on course participants will learn about MTA and its many uses in clinical dentistry. The lecture component will cover indications for endodontic surgery, procedural accidents and their repair, and guidelines for the use and placement of MTA, as well as the use of MTA in traumatized underdeveloped teeth. During the practical component participants will prepare root end cavities using ultrasonic instrumentation under microscopy, mix and place MTA into these preparations and repair simulated perforation defects in natural teeth under the watchful eye of specialist endodontists. An exercise involving the use of MTA in immature teeth is also included.

### Detailed Course Outline

In this hands on course participants will learn about MTA and its many uses in clinical dentistry. Participants will also learn by practical experience how to mix and place MTA into prepared cavities and simulated perforation defects.

The lecture component will cover indications for endodontic surgery, procedural accidents and their repair, and guidelines for the use and placement of MTA, as well as the use of MTA in traumatized underdeveloped teeth. The presenters are all experienced specialist endodontists. Lecture presentations will be illustrated with numerous case reports. Reading material will be provided.

During the hands on practical exercises participants will prepare root end cavities using ultrasonic instrumentation under microscopy, mix and place MTA into these preparations and repair simulated perforation defects in natural teeth. An exercise involving the use of MTA in immature teeth is also included.

### How does this course apply to you?

#### Dentists

On completion of the course participants will have a basic knowledge of when and how to use MTA and the instrumentation required for its clinical use.

---

Register
Course Summary
The aim of this course is to provide a refresher on dental local anaesthesia and local anaesthetic techniques. The local anaesthetic update evening will include revision of anatomy for dental local anaesthesia and the pharmacology and action of local anaesthetics, including articaine. The causes for local anaesthetic failure and possible ways to avoid and overcome such failures will be discussed.

Detailed Course Outline
Dental local anaesthesia is a routine part of daily practice for dentists, oral health therapists and dental hygienists. Despite our best efforts, some cases offer significant challenges to obtaining adequate anaesthesia to perform treatment comfortably. The evening update on local anaesthesia will be of benefit to all practitioners who use local anaesthesia.

This course will provide a refresher on local anaesthesia and local anaesthetic techniques. The evening will include revision of anatomy for dental local anaesthesia and the pharmacology and action of local anaesthetics, including articaine. The causes for local anaesthetic failure and possible ways to avoid and overcome such failures will be discussed.

At the end of the evening, participants should be refamiliarised with local and regional anatomy relevant to dental local anaesthesia, the mechanism of action, characteristics and limitations of various dental local anaesthetic solutions and be able to assess the possible reasons for failure of dental local anaesthesia and ways to overcome such failures.

How does this course apply to you?

All dental practitioners
This course will provide dental practitioners with a refresher on dental local anaesthesia and local anaesthetic techniques. The causes for local anaesthetic failure and possible ways to avoid and overcome such failures will be discussed.

Register
Access our simple on-line enrolment system by heading to: www.dentistry.uq.edu.au,cpdenrol
Oral Health Centre

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• Support professional development
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or P: 07 3365 5342
Contemporary Infection Control

The course is divided into two parts. The morning section addresses the diseases which are attracting significant attention across healthcare and within dental practice including Hepatitis C Virus infection, multi drug-resistant Tuberculoses, Human Immunodeficiency Virus infection, Avian Influenza, Pseudomonas aeruginosa, infections and diseases caused by prions. The morning section will provide a synopsis of the levels of these diseases in the Australian and Queensland community and will identify the issues of concern for dental practitioners.

The afternoon section of the course will focus on practical aspects of infection control which have changed since the release of the 2004 Infection Control Guidelines and the 2006 Australian Standards on Instrument Reprocessing in the Small Office Setting. The material presented will address in-depth the processes for validation of autoclave parameters and the appropriate use of biological, enzymatic and chemical indicators as part of quality assurance programs for autoclaves. The afternoon section will also include a module on effective design for the instrument reprocessing area which will be of interest to dental practices who are contemplating a redesign for the fitting out of an area for instrument reprocessing in their practices.

Attendance at this course may assist with the assessment in the infection control core module of the MRACDS program of the Royal Australasian College of Dental Surgeons.

How does this course apply to you?

Dentists
This course is designed to act as a one day refresher for dentists and, in particular, to alert them to new disease trends and changes in protocols which reflect national guidelines and standards.

Oral health therapists, dental therapists and dental hygienists
This course is designed to act as a one day refresher for oral health therapists, dental therapists and dental hygienists and, in particular, to alert them to new disease trends and changes in protocols which reflect national guidelines and standards.

Dental assistants
This course is suitable for dental assistants who have undertaken the weekend (Certificate Program in Infection Control) and who wish to obtain an update of new information which has emerged since that time.
Stainless Steel Crown Techniques for the Primary Dentition

This course is a Board approved add-on program.

Course Summary
The course is suitable for dentists and oral health therapists who seek an update on stainless steel crown techniques for primary teeth. The first part of the course will be a seminar on the theory of stainless steel crowns for the primary dentition. The second part will be a hands-on laboratory workshop on tooth preparation and fitting of stainless steel crowns.

Detailed Course Outline
Stainless steel crowns are recommended for restoration of primary teeth with large cavities, particularly after pulp treatment, and teeth affected by enamel hypoplasia and severe erosion. The course is suitable for dentists and oral health therapists who seek an update on stainless steel crown techniques for primary teeth. The first part of the course will be a seminar on the theory of stainless steel crowns for the primary dentition. The second part will be a hands-on laboratory workshop on tooth preparation and fitting of stainless steel crowns.

OBJECTIVES OF COURSE
The course aims to provide dentists and oral health therapists with current concepts of the theory and techniques of stainless steel crown (SSC) restorations in the primary dentition.

After completing the course, participants should have the basic theoretical knowledge required for placement of SSC and be able to prepare and fit SSC in first and second maxillary and mandibular primary molars.

COURSE DETAILS
PART 1 of the course will be a seminar on the theory of stainless steel crowns for the primary dentition. The theoretical aspects of the course will be covered in 2.5 hours of lectures:
- Indications and contraindications of SSC, assessment of dental occlusion, types of crowns currently available
- Dental anatomical considerations of the primary teeth for SSC
- Local anaesthesia, rubber dam applications for SSC placement
- Conventional technique for SSC placement in primary molars
  - Tooth preparation for SSC – steps, instruments and techniques

Proudly sponsored by

This course is conducted twice and participants need only choose one of the dates when registering on-line.

Register
Access our simple on-line enrolment system by heading to: www.dentistry.uq.edu.au/cpd enrol
Stainless Steel Crown Techniques for the Primary Dentition (Cont.)

Course Code

- Fitting of SSC- techniques and tips
- Cementation of SSC- techniques
- Conservative technique for SSC placement
- Tooth separation using orthodontic separators
- Minimal tooth removal
- Fitting and cementation
- Complications associated with SSC technique - prevention and management
- Difficult cases
- Extended use of SSC – e.g. Crown-loop space maintainers

PART II of the course will be a 3.5 hour practical workshop in the laboratory:
- Demonstration of the SSC technique
- Practical tooth preparation and fitting of SSC on natural and plastic first and second primary maxillary and mandibular molars.

ASSESSMENT

At the end of the course, participants will be assessed on their technical competency in tooth preparation and fitting of SSC in 4 natural primary molar teeth (one each of first and second maxillary and mandibular primary molars). The assessment will be conducted in the laboratory.

How does this course apply to you?

Dentists, oral health therapists and dental therapists

After completing the course, participants should have the basic theoretical knowledge required for placement of SSC and be able to prepare and fit SSC in first and second maxillary and mandibular primary molars.
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Oral Soft Tissues: Lips, tongues & all things in-between

Date Thursday, 28th June 2012
Time 1.00pm – 4.00pm
(Registration from 12.45pm)
Course format Lecture
Course length Half Day
Course limit 80
Suitable for All dental practitioners & dental assistants
Prerequisites Nil
CPD hours A1 - 3 (Scientific)
Presenter Associate Professor Neil Savage
Qualifications MDSc, PhD, FFOPRCPA, FICD
Presenter Dr Jamil Alayan
Qualifications MDSc (peri), FRACDS (peri)
Venue School of Dentistry, Brisbane
Fees (inc GST) $290 per Dentist
$205 per Oral health therapist, dental therapist or dental hygienist
$155 per Assistant

Register
Access our simple on-line enrolment system by heading to:
www.dentistry.uq.edu.au/cpdenrol

Course Summary
This course is directed to the entire dental team. It will focus specifically on visible soft tissue abnormalities, including tissue deficiencies. The aim is to enhance clinical skills in recognising and assessing the soft tissues from the lips through to the periodontium and oral and oropharyngeal areas. Commonly seen examples of pathology, tissue deficiencies and age changes of these sites and tissues will be used to demonstrate presentation and assessment and discuss management plans. Many conditions are chronic and they will demonstrate both immediate treatment as well as the longer term management. The discussion will also focus on the various roles of members of the dental team and how this cooperative approach can enhance treatment outcomes and successful long-term maintenance.

At the conclusion team members should feel comfortable with comprehensive patient examination and the development of team management plans for dealing with common oral and peri-oral pathology and tissue deficiencies.

How does this course apply to you?

All dental practitioners & dental assistants
This course is directed to the entire dental team. The discussion will focus on the various roles of members of the dental team and how this cooperative approach can enhance treatment outcomes and successful long-term maintenance. At the conclusion team members should feel comfortable with comprehensive patient examination and the development of team management plans for dealing with common oral and peri-oral pathology and tissue deficiencies.
Course Summary
This practical course will provide information and clinical skills for the fabrication and removal of various orthodontic appliances.

Detailed Course Outline
Oral health therapists and dental hygienists will continue to play a vital role in the overall management of orthodontic patients.

This practical course will include the following orthodontic techniques:
- Placement of orthodontic separators and orthodontic band selection
- Placement and removal of orthodontic elastomeric ligation
- Self-ligating brackets: marketing hype vs clinical reality
- Debanding and debonding of fixed orthodontic appliances
- An overview of orthodontic retainers, retention and relapse
- Several orthodontic clinical case reviews

How does this course apply to you?

Oral health therapists, dental therapists & dental hygienists
Oral health therapists working in the private and public sector and dental hygienists working in (or intending to work in) specialist orthodontic practices will greatly benefit from the foundation of knowledge provided in this course.

Register
Access our simple on-line enrolment system by heading to:
www.dentistry.uq.edu.au/cpdenrol
Functional Orthopaedic Appliances

Course Code

Date  Friday, 6th & Saturday, 7th July 2012
Time  Friday: 12.30pm - 4.00pm (Registration from 12.15pm)
      Saturday: 8.30am - 4.30pm (Registration from 8.15am)
Course format  Lecture & practical
Course length  1 & 1/2 days
Course limit  20
Suitable for  Dentists
Prerequisites  Nil
CPD hours  A1 - 9 (Scientific)
Presenter  Dr Shazia Naser-ud-Din
Qualifications  PhD, MSc, BDS, DPHDent, FICCDE, DCPSP-HPE
Presenter  Dr Paul Taylor
Qualifications  BDS, MDSc
Venue  School of Dentistry, Brisbane
Fees  (inc GST)  $1300 per Dentist

Course Summary
This course is aimed at all those who are interested in enhancing their understanding and application of FOA. It will be valuable for general dental practitioners particularly the fresh graduates.

Detailed Course Outline
The aims of the course are to provide the clinician with the confidence to select appropriate cases for FOA. The orthodontic treatment planning involved in the process for selection will be discussed as not all Class II/1 qualify for such a modality. Hands on workshop for designing the appropriate appliance type with practical application.

Clinic day will provide the opportunity to see the cases that show successful results at UQ and an opportunity to discuss the case in presence of the patient to evaluate compliance and overall satisfaction with this unique cost effective treatment modality.

Finally the participants should be confident to select cases in their own practice and apply the knowledge and skill for successful FOA treatment outcomes.

How does this course apply to you?

Dentists
At the conclusion of this course, participants should be confident to select cases in their own practice and apply the knowledge and skill for successful FOA treatment outcomes.

Register
Access our simple on-line enrolment system by heading to:
www.dentistry.uq.edu.au/cpdenrol
Course Summary
This clinically relevant small group workshop will provide attendees with the ability to diagnose, intercept and manage various orthodontic anomalies. Significant emphasis is placed on providing and using evidence-based orthodontic information to guide clinical decisions. This small group workshop facilitates interaction between all attendees and the presenter through the utilisation of a problem-based learning (PBL) approach.

Detailed Course Outline
The Australian Society of Orthodontists recommends orthodontic assessment for patients around the age of 8 years. Despite this, an assessment of patients in the mixed dentition does not and should not routinely lead to early orthodontic treatment. Such an assessment is a good opportunity to assess the development of the dentition and screen for orthodontic anomalies. Appropriate and timely interception of various orthodontic anomalies can result in favourable outcomes in carefully selected cases. It is important for any treatment modality to be justified from the cost-benefit perspective.

This course will cover and discuss the following orthodontic anomalies:
- Anterior crossbites
- Posterior crossbites and transverse discrepancies
- Ectopic canines
- Digit sucking
- Appropriate use of space maintenance
- Compromised first permanent molars
- Missing teeth
- Class II and Class III interceptive treatment

Each participant will work through several clinical cases with a problem-based learning (PBL) approach. Following each case there will be discussion of the diagnosis, treatment options, the recommended treatment plan and justification from the cost-benefit perspective. This course will update the practitioner’s knowledge and skills with respect to the diagnosis, interception and management of orthodontic anomalies. All attendees will also receive a copy of the Orthodontic Diagnostic Principles (3rd Edition) textbook by Professor Terry Freer and Associate Professor Christopher Ho.
Management of the Edentulous Patient with Implants

Course Summary

Due to an ageing population, rates of edentulism have not changed greatly; managing the dental needs of this group has developed considerably over the past decade. Immediate placement and immediate loading concepts are now well evolved, also better defined parameters regarding the number; length and position of implants are making treatment more accessible both from the cost and biological perspectives. The course will address comprehensively many of the issues related to managing the edentulous Maxilla and Mandible with dental implants.

Detailed Course Outline

This course will address the following topics:

- Mandibular over dentures
- Immediate placement of implants for patients about to lose all their teeth
- Immediate loading concepts for edentulous patients
- Biomechanics and its influence on implant position, distribution, length and implant numbers
- Diagnostic considerations for edentulous patients
- The all on 4 concepts
- Step by step management of the edentulous case using fixed bridges and implant retained over dentures
- The difference between implant supported retained and tissue supported concepts and the relationship between the concepts and the number and location of implants and restoration required. Ideal implant positioning, what does this mean?

How does this course apply to you?

Dentists

Dentists will leave the course with an understanding of the biomechanics considerations for managing edentulous patients with implants. They will receive the theoretical knowledge required to manage fixed metal and acrylic bridges for edentulous patients and implant retained over-dentures in the mandible.
There is growing interest in the use of lasers in clinical practice, with a strong evidence base developed over the past four decades for a range of procedures where lasers offer advantages over conventional approaches.

Radiation Health legislation in some jurisdictions (including Queensland and Western Australia) requires that intending users of Class 4 lasers for dental hard and soft tissue procedures complete an accredited course in laser safety which includes a written examination. These two distance courses were designed to fulfill that requirement using a modular approach. The courses have a particular emphasis on the selection of appropriate laser wavelengths for clinical procedures and on the safety aspects associated with laser use. Detailed information on laser safety is included.

The longer course (1050A) has 13 hours of content and covers a broad range of laser applications in dentistry. This is the required course for laser cavity preparation, laser enhanced tooth whitening with the KTP laser and minor oral surgery. This course is suitable for new and intending users of all types of Class 4 (surgical, hard tissue, whitening) dental lasers currently available in the market (regardless of brand) including Er:YAG, Er,Cr:YSGG, KTP and carbon dioxide lasers, as well as diode lasers. It also includes information on Class 1, 2 and 3 lasers used in dentistry.

The shorter course (1050B) is a subset of the material from the longer course, and has 4 hours of content. Its content is limited to Class 4 diode lasers and their range of clinical applications.

Both courses have been fully accredited by Radiation Health Queensland. Upon successful completion of the written examination after either course, attendees will be issued with a certificate, a copy of which will be required when applying to Radiation Health Queensland for a Class 4 laser use license for dental purposes.

Both courses are delivered as a series of modules on a single DVD, which includes digitized lectures and high resolution PDF handouts of the slides. A unique lossless image capture format has been used to provide optimal on-screen viewing quality for the movies, with an accompanying audio soundtrack. The video lectures are in high resolution AVI format and run on either a Windows-based PC (Windows Media Player) or a Mac (Quicktime) using freely available add-on codecs.

The longer course includes the following topics:

- Properties of laser energy and modes of laser operation
- Laser delivery systems
- Laser tissue interactions
- Laser surgical procedures and laser cavity preparation
- Photochemical laser effects including laser assisted tooth whitening
- Laser safety requirements for dental practice

For further information and enrolment bookings please contact:

Ms Cathy Purcell
The University of Queensland
School of Dentistry
200 Turbot Street
Brisbane QLD 4000
Phone: +61 7 3365 8062
Email: c.purcell1@uq.edu.au
Intra-Oral Radiography Licensing

Course Code

<table>
<thead>
<tr>
<th>Date</th>
<th>To be confirmed upon registration</th>
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<tbody>
<tr>
<td>Time</td>
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<tr>
<td>Course format</td>
<td>Licensing exam</td>
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<tr>
<td>Course length</td>
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<td>Suitable for</td>
<td>All dental practitioners, BOH graduates &amp; dental assistants*</td>
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<td>CPD hours</td>
<td>N/A</td>
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<tr>
<td>Organiser name</td>
<td>Professor Paul Monsour</td>
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<tr>
<td>Qualifications</td>
<td>BDSc (Hons), MDSc, PhD, FICD, Specialist DMF Radiologist</td>
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<td>Venue</td>
<td>School of Dentistry, Brisbane</td>
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<tr>
<td>Fees (inc GST)</td>
<td>$220 per Dental practitioner, BOH graduate or dental assistant</td>
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Register
Access our simple on-line enrolment system by heading to:
www.dentistry.uq.edu.au/cpdenrol

Course Summary
This licensing exam held by Professor Paul Monsour is an ad hoc arrangement on a customer request basis. Please contact the School of Dentistry for further information.

Detailed Course Outline
This examination is suitable for dentists, dental therapists, dental hygienists and dental assistants with a Cert IV qualification requiring an intra-oral license from Radiation Health Qld.

After successfully completing the exam the candidate will be issued with a certificate of proficiency in intra-oral radiography. This certificate will enable the candidate to apply for an intra-oral license from Radiation Health Qld.

The examination will have two parts:

Theory examination:
1. Production of x-rays
2. Biological effects of ionizing radiation
3. Digital and analogue systems
4. Techniques
5. Positioning errors
6. Processing errors
7. Radiation Hygiene

Practical component:
1. Taking a Periapical radiography
2. Taking a Bite-wing radiography
3. Processing a film
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Many brushes have a softer wire. This tends to buckle and break easily and brushes have to be discarded after a single use.

BRILLIANT IN FURCAS
- The bristles compress on insertion and spring open on withdrawal – excellent cleaning in the difficult areas where it matters most, molars & premolars.
- Floss is not as effective in cleaning concave surfaces, it forms a straight line across the face of root concavities.

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- Every brush has a cap which acts as a handle extension.
- One piece design - no assembly.
- Compliance is related to convenience.
- Disposable brush heads are difficult to insert for some patients and less hygienic.

8 Piksters sizes

<table>
<thead>
<tr>
<th>Size</th>
<th>Wire Diameter</th>
<th>Common Uses</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0.35mm</td>
<td>Small anterior spaces</td>
</tr>
<tr>
<td>1</td>
<td>0.50mm</td>
<td>General oral hygiene needs, bridges &amp; implants, posterior and anterior usage</td>
</tr>
<tr>
<td>2</td>
<td>0.55mm</td>
<td>Perio &amp; between missing teeth</td>
</tr>
<tr>
<td>3</td>
<td>0.60mm</td>
<td>Medium</td>
</tr>
<tr>
<td>4</td>
<td>0.65mm</td>
<td>Small</td>
</tr>
<tr>
<td>5</td>
<td>0.70mm</td>
<td>Bridges, ortho &amp; general use</td>
</tr>
<tr>
<td>6</td>
<td>0.80mm</td>
<td>Under ortho wires &amp; for large spaces</td>
</tr>
<tr>
<td>7</td>
<td>1.1mm</td>
<td>Large</td>
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</tbody>
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</tbody>
</table>

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- Disposable brush heads are difficult to insert for some patients and less hygienic.

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* Based on a survey of Australian Dentists July 2006. Number of respondents = 400. Results prepared by Micromex – an independent marketing research company.

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Dr Jamil Alayan  
**MDSc (perio), FRACDS (perio)**

Dr Jamil Alayan completed specialist training in Periodontics at UQ School of Dentistry followed by a clinical fellowship in implant surgery and tissue grafting at the University of Florida. He is currently a senior lecturer in Periodontics at UQ School of Dentistry and maintains a specialist private practice in Brisbane city. His current research interest involves studying the impact of different bone grafting materials in sinus augmentation.

Dr David Cox  
**BDSc**

Dr David Cox is a well-known general dentist in Brisbane. After graduating from UQ in 1982, Dr Cox worked in the UK and then established a large dental practice in Milton. Dr Cox is a past president of the Australian Society of Implant Dentistry, and he maintains an active involvement in tutoring in sedation dentistry. As the Founding President of the Australian Association for Laser Dentistry, Dr Cox has been at the forefront of laser dentistry education, lecturing both nationally and internationally. He has been teaching courses on tooth whitening at UQ for the past decade.

Dr Dwight Elvery  
**BDSc, FRACDS**

Dr Dwight Elvery graduated from The University of Queensland School of Dentistry in 1983. Today Dr Elvery is discipline lead in Oral Surgery and member of the 3rd and 4th year student committee at the UQ Dental School.

Dr Elvery is coordinator of a number of courses with his main teaching interests being Dento Alveolar Oral Surgery, Oral & Maxillofacial Trauma, Osteoradionecrosis and effects of Ionizing Radiation – H/N Malignancies.

Dr Ross Fulcher  
**BDSc (Qld), MDSc (Qld), Grad Cert Dent (Adel), FRACDS**

Dr Ross Fulcher is a specialist Endodontist and part-time senior lecturer at The University of Queensland Dental School, where he teaches dental local anaesthesia to both dental and oral health students. He also lectures dental students on endodontics and pain diagnosis.

Dr Fulcher is a member of the Australian Society of Endodontology, peer reviewer for the Australian Endodontic Journal and student advisor for the Royal Australasian College of Dental Surgeons (Qld).

Dr Rob Hazlewood  
**BDSc (Hons), MDSc, FRACDS**

Dr Rob Hazlewood is experienced in all aspects of endodontic management and treatment planning having worked as a specialist endodontist since 1998. Dr Hazlewood graduated in 1982 with a BDSc (Hons) degree from The University of Queensland. After graduation he spent 15 years as a general dentist with the Australian Army in various locations throughout Australia. During this time, he obtained his Fellowship from the Royal Australasian College of Dental Surgeons. Dr Hazlewood completed his MDSc in Endodontics from The University of Queensland in 1998. Since then he has worked in military and private specialist endodontic practice, including a year working as part of the Lister House endodontic group in England in 2002.

In 2003 Dr Hazlewood commenced work at Endodontics Only with Dr Alex Moule and the team in both the Brisbane and Toowoomba locations whilst continuing to provide support to the Australian Army as a Lieutenant Colonel consultant. Dr Hazlewood is a past president of the Queensland branch of the Australian Society of Endodontology and is a member of both the Australian and New Zealand Academy of Endodontists and the British Endodontic Society. He has lectured and provided clinical mentoring to the undergraduate students and also been an examiner for candidates in the Endodontic training program at The University of Queensland.

Dr Jeff Hislop  
**BDSc, MDSc, FRACDS**

Dr Jeff Hislop graduated from The University of Queensland in 1983. Working at Brisbane Dental Hospital from 1984 to 1985, he joined the endodontic department and was also the
visiting dentist at Royal Brisbane Hospital. Dr Hislop did some consulting work for the R.A.A.F at Amberley and also worked in private practice in Brisbane and the Gold Coast from 1985 to 2003. In 1998 he obtained his Fellowship with the Royal Australasian College of Dental Surgeons.

Dr Hislop began fulltime study at The University of Queensland, School of Dentistry for a Masters Degree, in Endodontics in 2004. After completing his Masters Degree in 2006, Dr Hislop joined Endodontics Only in specialist practice in Brisbane and the Gold Coast. He currently teaches at both Griffith University and University of Queensland schools of dentistry. Dr Hislop is currently the state’s Federal representative to the Australian Society of Endodontics.

Dr Bill Kahler
BDSc, FRACDS, MScDent, DClinDent, PhD, MRACDS (Endo), FICD

In 1983 Dr Bill Kahler graduated from The University of Queensland Dental School with a Bachelor of Dental Science degree. Before commencing postgraduate training at the University of Adelaide where he was awarded a Clinical Doctorate in Endodontics, Dr Kahler practiced in private general practice in Mount Isa, Toowoomba and Melbourne. He has achieved Fellowships from the Royal Australasian College of Dental Surgeons and the International College of Dentists. Dr Kahler taught at the University of Adelaide and Queensland and acts as an Examiner for the Australian Dental Council and the Royal Australasian College of Dental Surgeons. In addition to private practice, he works one day a month in a specialist paediatric government clinic in the field of dental traumatology.

Dr Kahler also has an active interest in Endodontic research and has completed both a Masters and a PhD from the University of Sydney. His primary research interests are aspects of tooth fracture and restoration of teeth with adhesive materials. His research has been published in international dental, material science and engineering journals. He has also published clinical case reports in the fields of conservative and surgical endodontics. Dr Kahler acts as a Reviewer for many leading dental journals and has lectured extensively locally, nationally and internationally.

Professor Paul Monsour
BDSc (Hons), MDSc, PhD, FICD, Specialist DMF Radiologist

Professor Paul Monsour graduated from The University of Queensland in 1978 with a BDSc (Hons). He completed a PhD in Oral Biology in 1987 and a Masters degree in Oral Radiology & Pathology in 1991. He is the foundation Professor in DentoMaxillofacial Radiology at The University of Queensland. Professor Monsour was the first registered specialist in Oral & Maxillofacial Radiology working in full time private practice on the east coast of Australia. Professor Monsour lectures extensively throughout Australia and overseas on all aspects of DMF radiology. He is an associate member of the RANZCR and a Fellow of the International College of Dentists.

Dr Alex Moule
BDSc (Hons), PhD, FADI, FPFS, FICD

Dr Alex Moule has over 20 years’ experience in endodontic practice. A past president of the Australian and New Zealand Academy of Endodontists, Dr Moule has been a member of the Australian Society of Endodontology for over 35 years.

Dr Moule taught dentistry both internationally and in Australia before moving into private endodontic practice. He completed his Doctor of Philosophy degree in 1979. He holds an Adjunct Associate Professorship at The University of Queensland and is still active in dental research. Dr Moule was the founder and coordinator of the Brisbane Endodontic Research Group, foundation chairman of the Australian Society of Endodontology Research Grants committee and is chairman of Australian Society of Endodontology Teachers Committee. He has supervised numerous research theses at a number of universities and has over 40 research publications.

Dr Moule has been awarded several International Fellowships including the International College of Dentists, the Academy of Dentistry International and the Pierre Fauchard Society. He is also a Fellow of the Gemmological Association of Australia and a Member of Queensland Government Dentists Panel of Assessors. Dr Moule has a particular interest in Dental Trauma and is currently a Director of the International Association of Dental Traumatology.
Dr Shazia Naser-ud-Din  
PhD, MSc, BDS, DPHDent, FICCDE, DCPSP-HPE

Dr Shazia Naser-ud-Din has a strong academic background and has interests in multi-modality treatment options for cost and time effective management of orthodontic cases. Her research interests also include application of rare earth magnets, innovative orthodontic armamentarium, risk assessment for dental professionals, white spot lesions, muscle functions and e-learning and applying contemporary knowledge to the evidence based era in Orthodontics.

Dr Desmond Ong  
BDSc (Hons), MDSc (Ortho), MOrthRCS(Ed), MRACDS (Ortho)

Dr Desmond Ong is an adjunct senior lecturer in the discipline of orthodontics at The University of Queensland Dental School. He was the course coordinator, specialist supervisor and examiner for the Undergraduate Orthodontic Program and specialist supervisor and examiner for the Postgraduate Orthodontic Program from 2006-2010. Dr Ong is a past winner of the Young Lecturer Award from the Royal Australasian College of Dental Surgeons and is now in full-time specialist orthodontic practice in Townsville.

Dr Tony Rotondo  
BDSc, Cert Pros

Dr Tony Rotondo received his undergraduate degree from The University of Queensland in 1984. From 1984 until 1994, Dr Rotondo practiced as a general practitioner in both London (UK) and Brisbane. Dr Rotondo completed a postgraduate residency in Prosthodontics at the University of California Los Angeles, in 1996. He is now a registered Prosthodontist, currently practicing in Brisbane City. Dr Rotondo has a specific interest in aesthetic dentistry and has taught at an undergraduate level and in post graduate Prosthodontics, on a part time basis at The University of Queensland. He is also a past President of the Australian Society of Aesthetic Dentistry (QLD branch), currently the Secretary of the Australian Osseointegration Society and a member of numerous professional organisations. Dr Rotondo presents continuing educational programs, both nationally and internationally.

Associate Professor Neil Savage  
BDSc, MDSc, PhD, FFOP (RCPA), FICD

Associate Professor Neil Savage is a specialist in Oral Medicine and Oral Pathology with commitments in both areas at The University of Queensland School of Dentistry. He is also a Consultant Oral Pathologist to both The Royal Brisbane & Women’s Hospital and Queensland Medical Laboratory and is heavily committed to providing private Oral Medicine and Oral Pathology services in Queensland.

Professor Kim Seow  
BDS (Adel), MDSc (Qld), PhD (Qld), DDS (Qld), FRACDS, FICD, FADI

Professor Kim Seow, a specialist paediatric dentist, is the director of the Centre for Paediatric Dentistry and coordinator for the DClinDent postgraduate specialty training program in Paediatric Dentistry and the Bachelor of Oral Health program at The University of Queensland, Dental School. She is the author of over 160 peer-reviewed original scientific publications, and was recently awarded a personal chair in Paediatric Dentistry at The University of Queensland. Her current research focuses on the prevention and management of early childhood caries and developmental dental abnormalities. She has presented several hands-on courses in stainless steel crown techniques over the past decade.

Dr Paul Taylor  
BDS, MDsc

Since graduating with a Master of Dental Science in 1980, Dr Paul Taylor has remained with the one private orthodontic
practice in Sydney. Dr Taylor has been teaching as a Tutor on the Sydney Masters program for over 30 years. During that time he has seen extraordinary changes in Orthodontics. He feels privileged to be part of an orthodontic school that has always encouraged innovation. Dr Taylor has been part of developing a new approach to the treatment of Class 11 malocclusions which involves the incorporation of magnets into fixed bonded functional appliances. He was stimulated to develop the Magnoglide appliance to improve the comfort of orthodontic treatment and to reduce psychological embarrassment that is often experienced by teenagers who are generally going through other major challenges in their lives. Dr Taylor has also been very involved in the development of surgical/orthodontic treatment. Most recently he has combined these two areas of interest by introducing the use of skeletal anchorage plates with the Magnoglide to treat extreme cases and to help patients avoid major maxilla/facial surgery.

Dr Lan Tran
BDSc

Dr Lan Tran graduated from The University of Queensland in 1995. Dr Tran is involved in the assessment and trialling of new dental products and has attended certificate master training workshops. Dr Tran holds a Certificate IV in Workplace Assessment & Training and ASID Accreditation I, II. She has lectured in Australia and overseas and maintains a successful private practice. Dr Tran has worked closely with leaders in restorative dentistry and has been a member of various reference committees and forums.

Professor Laurence Walsh
BDSc (Hons), PhD, DDSc, FFOP (RCPA), FICD, GCEd, FADI, FPFA

Professor Laurence Walsh is Professor of Dental Science and a program director within The University of Queensland Centre for Biophotonics and Laser Science. He is recognised internationally as a leading clinician and investigator in the field of laser dentistry, and has presented lectures and courses on this topic in many countries. His research group has published extensively in the literature. Professor Walsh was a contributing author of the laser safety standard AS/NZS4173, and has been training practitioners in laser use in the ANZ region, Asia, and Europe since 1992.

Professor Walsh has more than 25 years of experience with clinical dental photography and has used a range of camera systems and configurations for documenting clinical cases for his lectures, research studies and publications.

Professor Walsh is the UQ research program leader in endodontics (E3) and has designed, undertaken and supervised numerous research projects in the area of endodontics over the past 20 years. He is a member of the editorial boards of the Journal of Endodontics and Archives of Oral Biology, and has authored numerous publications and several patents in the area of novel technologies and biomaterials.

Ms Robyn Watson
RDH, BS, MPA

Ms Robyn Watson is an Educational Consultant for Hu-Friedy Mfg. Co., Inc. for the Australasia region. Robyn is one of the New Zealand delegates to the International Federation of Dental Hygienists and chaired the Education committee for three years. Robyn received her Dental Hygiene education at the University of Pennsylvania, her Bachelors degree in Dental Auxiliary Education at the University of North Carolina and her Masters in Public Administration in Health Services Management from Golden Gate University in San Francisco. She practiced and taught in the USA for 25 years and returned to her home country of New Zealand in 1994 to participate in the introduction of the first school of Dental Hygiene in New Zealand. She has consulted for Hu-Friedy for three years during which she has conducted seminars for Universities and professional groups in Australia, New Zealand, UAR, Malaysia and Kenya.
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- Radiation safety for staff and patient
- Metal Artefact Removal Technology
- Fixed Sensor Technology (Auto Switching Functions)

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The majority of our courses are held at The University of Queensland, School of Dentistry, conveniently located in Brisbane’s Central Business District. The School is located within a five minute walk from central train station and a number of Brisbane City Council bus stops. Limited parking is available at the School for courses held on weekends and evenings only.

BRISBANE ACCOMMODATION OPTIONS

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Phone: +61 7 3222 3222
Fax: +61 7 3221 9389
www.chifleyhotels.com/brisbane

**Sofitel, Brisbane**
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Brisbane QLD 4000
Phone: +61 7 3835 3535
Fax: +61 7 3835 4960
www.sofitel.com

**Citigate King George Square, Brisbane**
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**Registration:** Registrations should be made via The School of Dentistry online enrolment system (www.dentistry.uq.edu.au/cpdenrol). All registrations must be accompanied by full payment. Registrations must be received at least 3 working days prior to the course. Early registration is strongly recommended for all courses. Waiting lists are available for most courses - please check the website or phone us to determine availability. Fees include registration, enrolment costs, use of equipment and materials as required, and all meals and refreshments during the course.

**Cancellations and refunds:** If you need to cancel your registration, please inform the Continuing Professional Development Office immediately so that your place can be offered to another applicant. Alternatively, if you are able to nominate a colleague to take your place please notify us as soon as possible so that enrolment details can be changed.

The following terms and conditions apply to refunds following cancellation:

- A 20% handling fee will be charged for cancellations made more than 6 weeks prior to the course commencement date.
- Cancellations made less than 6 weeks prior to the course will be offered a 50% refund.
- No refunds will be given for non-attendance on the day without notice.

**Catering:** Prior notice must be given for special dietary requirements. While we try to accommodate dietary needs it cannot be guaranteed that the request can be met.

**Parking:** No parking is permitted within the School of Dentistry from 7.00am to 5.00pm Monday to Friday. Parking is only permitted for delegates for courses held after 5.00pm and on weekends. Information regarding parking at external venues will be provided with confirmation of enrolment.

The School of Dentistry CPD program reserves the right to alter the program details as circumstances require.

**CPD hours:** All registered participants will receive a Statement of Attendance from the School of Dentistry indicating the number of CPD hours for the course. Please retain this for your records. The Dental Board of Australia Continuing Professional Development registration standard states that practitioners must:

a) Complete a minimum of 60 hours of CPD activities over three years
   - 80% of the minimum 60 CPD hours must be clinically or scientifically based
b) Make a declaration of their compliance with CPD requirements at the time of annual renewal
c) Maintain their own records detailing their CPD activities for audit purposes
d) Produce evidence of their CPD activities when requested to do so by the Board.

(Evidence will take the form of an electronic or paper-based logbook with details of the activities and the number of hours spent. The Board may ask for additional supporting information, such as certificates of attendance).

For further information regarding mandatory CPD please contact the Dental Board of Australia (www.dentalboard.gov.au).

**Enquiries:**
Continuing Professional Development Office
The University of Queensland
School of Dentistry
200 Turbot Street, Brisbane QLD 4000

**Phone:** +61 7 3365 8004
**Mobile (course days only):** +61 421 359 213
**Email:** cpd@dentistry.uq.edu.au

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